

**“It was life-changing for my son and me.”**

*Suzanne, MD*

**Join**  
*US*

**June 22-23**

**2017 Midwest Summer  
Institute: Inclusion and  
Communication for ALL**

**University of Northern Iowa, Cedar Falls**

Details:

- \$250 for both days (plus \$50 discount if you register by May 1)
- Scholarships and group discounts are available
- Children and adults with disabilities are welcome

Details and registration available at:

**[InclusionAndCommunicationForAll.com](http://InclusionAndCommunicationForAll.com)**



“The Midwest Summer Institute 2015 was life-changing for my son and me. Although I had an understanding and appreciation for facilitated communication prior to attending the conference, I never quite understood how it might benefit my son who has autism and a fair amount of (but limited) verbal communication. Upon hearing that this technique bypasses the verbal pathway in the brain and uses a motor pathway instead, it suddenly clicked for me. In a tear-filled moment at the Institute, I witnessed my son communicate words, ideas and emotions I never imagined he could conceptualize. We are so fortunate to have this internationally-acclaimed expertise being brought to the mid-west! “

– *Suzanne, MD*



INSTITUTE ON  
**COMMUNICATION  
AND INCLUSION**  
at Syracuse University

**University of  
Northern Iowa**  
College of Education

**“Inclusion helps all people achieve their fullest potential.”**

*Sarah Corkery, mom and advocate*

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**Keynote speaker: Patrick Schwarz, Ph.D.**

Dr. Patrick Schwarz is a dynamic and engaging professor, author, motivational speaker and leader in Education (Inclusive Education, Special Education, General Education, Educational Leadership) and Human Services. He is a professor at National Louis University, Chicago. Patrick’s company is Creative Culture Consulting LLC. He is the author of *From Disability to Possibility™*, *You’re Welcome* (with Paula Kluth), *Just Give Him the Whale* (with Paula Kluth) and *Pedro’s Whale* (with Paula Kluth). His new book is *From Possibility to Success*.

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“Special often means separate. I have learned that my son, Jude, belongs in the real world. He was segregated in preschool, and we had to make the case to have him in a traditional classroom in kindergarten. Jude is now thriving in a traditional 2nd grade classroom. With accommodations, he is learning to read, write and do math just like his peers. When he was separated, he was often left out. Inclusion helps all people achieve their fullest potential.”

– Sarah Corkery, mom and advocate

